**Ann Cochrane**

**Lesson Plan: Acceptance vs. Bullying: Painting/ Collage**

**Art Educations Standards:**

* Integrate the elements of art and principles of design using a variety of media to solve specific visual art problems and to convey meaning.
* **Benchmark B:** Create expressive artworks that demonstrate a sense of purpose and understanding of the relationship among form, materials, techniques and subject matter.
* Solve visual art problems that demonstrate skill, imagination and in- depth understanding of media and processes.
* **Benchmark C:** Engage in ongoing assessment to revise and improve artworks and to produce a portfolio of works.
* Use self-assessment to reflect on the effectiveness of their processes and choice of subject matter, materials and techniques to achieve their intent.
* **Analyzing and Responding**
* Students identify and discriminate themes, media, subject matter and formal technical and expressive aspects in works of art. They understand and use the vocabulary of art criticism to describe visual features, analyze relationships and interpret meanings in works of art. Students make judgments about the quality of works of art using the appropriate criteria.

**Objectives:**

Students will learn about the life of Janis Joplin through discussion of her biography and shared articles.

Students will create a collage using materials provided, that communicate the results of bullying.

Students will answer questions about bullying and have small group discussion.

**Instruction/Motivation**:

Book***: Janis Joplin, Rise up Singing*** by Ann Angel

I think everyone can relate to Janis's situation to some degree. We strive for the acceptance of others, whether it is our peers or our family. Give students brief handout summarizing the book: Janis Joplin “Rise up Singing” by Ann Angel. Show students the book and share pictures from the book. Explain how Janis life problems began with not being accepted by her peers. Her different looks and gruff personality ostracized her from other girls. She did not fit into what a girl should look like or act like at the time. Allow students to listen to some of her music, Share her accomplishments as a music artist.

Students will answer questions about situations in their own life that maybe similar to Janise. Student will write about a time when they were bullied and when they bullied someone or witnessed it.

Collins Style question format will be used. Type One:

1. Describe a time in your life when you were bullied. Must fill 8 lines or more.
2. Describe a time in your life when you were part of bulling someone or witnessed it. Must fill 8 lines or more.

**Small Group Discussion:** Students will share in small groups their answers to the Collins questions.

**Class discussion** on Acceptance VS Bullying: Accepting others regardless of their differences

**Procedures:**

Utilizing the materials provided the students will create a mixed media collage using one of the following prompts to begin collage…

“Results of bullying” “Acceptance regardless of differences” “Take a stand against Bullying”

Students may work in small groups or individual.

Artwork will be displayed in school.

Student will write a respond to finished work.

Students will evaluate peer artwork.

**Materials:** Book, handouts, pencils, 18x 20 Cardstock Paper, Magazines, Paint, glue.

**Alternate/ spin off lesson ideas**:

Tee shirt design Anti-bullying , School Mural, Contest for best design. Small Group Anti-Bullying Posters